1	STATE OF OKLAHOMA
2	2nd Session of the 59th Legislature (2024)
3	COMMITTEE SUBSTITUTE FOR ENGROSSED
4	HOUSE BILL NO. 3386 By: McCall and Caldwell (Chad) of the House
5	and
6	Treat of the Senate
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9	COMMITTEE SUBSTITUTE
10	An Act relating to schools; requiring approval of intra-district transfer of students at any time in
11	the year; providing an exception if school site has reached certain capacity; providing for selection of
12	intra-district transfer students if capacity is insufficient; directing school district boards of
13	education to determine certain capacity; allowing intra-district transfer student to continue with
14	certain approval; allowing denial of continued intra- district transfer for certain reasons; permitting
15	intra-district transfer for certain children residing in a home; requiring boards of education to adopt
16	policy for capacity in each grade level for each school site by certain date; providing for contents
17	of policy; directing posting of policy on district website; requiring determination of intra-district
18	capacity by the first day of certain months; directing publication on school district website;
19	directing submission of certain report to the State Department of Education; amending 70 O.S. 2021,
20	Section 13-103, which relates to providing education for students with disabilities; updating statutory
21	language; directing each school district board of education to adopt certain policy regarding transfer
22	students with disabilities by certain date; requiring the policy and certain capacity to be published and
23	reported to the State Department of Education; modifying process for determining whether to accept
24	certain student transfer; establishing process to

1 appeal denial of a transfer student with disabilities; providing for promulgation of rules; requiring school district boards of education to 2 annually submit the number of certain transfer requests approved and denied; requiring the State 3 Department of Education to publish certain data on its website and make it available to certain agency; 4 directing the Office of Educational Quality and 5 Accountability to annually select certain percentage of districts for certain audit; directing school districts to comply with certain recommended changes; 6 allowing certain audit to be conducted in certain conjunction; providing for codification; providing an 7 effective date; and declaring an emergency. 8

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10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. NEW LAW A new section of law to be codified 12 in the Oklahoma Statutes as Section 8-114 of Title 70, unless there 13 is created a duplication in numbering, reads as follows:

Except as provided in subsection B of this section, Α. 14 beginning July 1, 2024, the transfer of a student from one school 15 site to another school site within the school district where the 16 student resides shall be approved at any time in the year, unless 17 the grade level of the receiving school site has reached capacity. 18 If the capacity of a grade level is insufficient to enroll all 19 eligible students, the school district shall select intra-district 20 transfer students based on the preferences outlined in paragraph 1 21 of subsection B of this section and then in the order in which the 22 intra-district transfer applications were received. The school 23 district board of education shall determine the capacity of a school 24

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1 site based on its policy adopted pursuant to subsection B of this A student may be granted a one-year intra-district 2 section. transfer and may automatically continue to attend the school site 3 where the student transferred each school year with the approval of 4 5 the school district. At the end of each school year, a school district may deny continued intra-district transfer of the student 6 for the reasons outlined in paragraphs 2 and 3 of subsection B of 7 this section. Any sibling of a student who transfers intra-district 8 9 may attend the school site to which the student transferred, if the 10 school district policy gives preference to sibling transfers regardless of capacity, and the sibling of the transferred student 11 12 does not meet a basis for denial as outlined in paragraphs 2 and 3 of subsection B of this section. Any child in the custody of the 13 Department of Human Services and living in foster care who resides 14 in the home of another student who transfers intra-district may 15 attend the school site to which the student transferred. Except for 16 a child in the custody of the Department of Human Services in foster 17 care, an intra-district transfer student shall not transfer more 18 than two times per school year to other school sites within the 19 school district where the student resides, provided that the student 20 may always reenroll at any time in his or her school site of 21 residence. 22

B. Each school district board of education shall adopt a policyto determine the number of intra-district transfer students the

1 school district has the capacity to accept in each grade level for each school site within a school district no later than July 1, 2 2024. The policy shall be publicly posted on the school district 3 website. The policy: 4 5 1. Shall include an enrollment preference and reserve capacity for: 6 students who reside in the school site boundary, 7 a. b. students who attended the school site the prior school 8 9 year, and с. siblings of students who are already enrolled at the 10 school site; 11 12 2. May include the acts and reasons outlined in Section 24-101.3 of Title 70 of the Oklahoma Statutes as a basis for denial of 13 an intra-district transfer; and 14 3. May include a history of absences as a basis for denial of 15 an intra-district transfer. For the purposes of this section, 16 "history of absences" means ten or more absences in one semester 17 that are not excused for the reasons provided in subsection B of 18 Section 10-105 of Title 70 of the Oklahoma Statutes or due to 19 illness. 20 C. By the first day of January, April, July, and October of 21 each year, the school district board of education shall establish 22 the number of intra-district transfer students the school district 23

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1 has the capacity to accept in each grade level for each school site
2 within the district.

D. After establishing the number of intra-district transfer
students the school district has the capacity to accept in each
grade level for each school site, the board of education shall:

Publish in a prominent place on the school district website
 the number of intra-district transfer students for each grade level
 for each school site within the school district which the district
 has the capacity to accept; and

Report to the State Department of Education the number of
 intra-district transfer students for each grade level for each
 school site within the school district which the district has the
 capacity to accept.

14 SECTION 2. AMENDATORY 70 O.S. 2021, Section 13-103, is 15 amended to read as follows:

Section 13-103. A. Any school district in the state may 16 provide suitable facilities and employ qualified teachers and 17 therapists for children students with disabilities, either in 18 schools, classrooms, or in other places as the board of education of 19 the district may deem advisable. When a school district cannot 20 provide special educational facilities and qualified teachers, a 21 child student may be transferred pursuant to the provisions of 22 paragraph 4 of Section 13-101 of this title. 23

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2 policy to determine the number of transfer students with 3 disabilities the school district has the capacity to accept bas 4 the availability of appropriate programs, staff, and services 5 later than January 1, 2025, and each January 1 thereafter. 6 2. The school district board of education shall: 7 <u>a. publish the policy and the number of transfer standards.</u>	
4 the availability of appropriate programs, staff, and services 5 later than January 1, 2025, and each January 1 thereafter. 6 <u>2. The school district board of education shall:</u>	
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7 <u>a.</u> publish the policy and the number of transfer st	
	udents
8 with disabilities the school district has the ca	pacity
9 <u>to accept in a prominent place on the school</u>	
10 <u>district's website</u> , and	
11 <u>b.</u> report to the State Department of Education the	number
12 of transfer students with disabilities the school	1
13 <u>district has the capacity to accept.</u>	
14 <u>C.</u> If a child student with disabilities is transferred to	a
15 school district other than the district of residence of the ch	ild
16 <u>student</u> pursuant to the Education Open Transfer Act the follow	ing
17 provisions shall apply:	
18 1. The receiving district shall establish availability of	-the
19 appropriate program, staff, and services determine whether the	
20 district has the capacity to accept the student transfer under	the
21 policy adopted pursuant to subsection B of this section prior	to
22 approval of the transfer;	
23 2. Prior to the approval of the transfer of a child stude	<u>nt</u> on
24 an individualized education program (IEP), a joint IEP confere	nce

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shall be required between the district of residence and the
 receiving district; and

3. Upon approval of the transfer, the receiving district shall 3 4 claim the child student in the average daily membership for state 5 and federal funding purposes and shall assume all responsibility for education of the child student. For state funding purposes, the 6 State Department of Education shall include the appropriate grade 7 level weight and all category weights to which the pupil student is 8 9 assigned pursuant to the provisions of Section 18-201.1 of this title when calculating State Aid pursuant to the provisions of 10 Section 18-200.1 of this title, regardless of whether the receiving 11 district provides education to the student using traditional in-12 class means or via online instruction. When applicable, the 13 receiving district may apply to the Oklahoma Special Education 14 Assistance Fund for assistance in meeting any extraordinary costs 15 incurred. 16

D. If a request to transfer a student with disabilities to a
school district other than the district of residence of the student
pursuant to the Education Open Transfer Act is denied, the following
provisions shall apply:

The parent or legal guardian of a student with disabilities

21 <u>1. The parent or legal guardian of a student with disabilities</u> 22 <u>or an adult student with disabilities who is age eighteen (18) or</u> 23 <u>older but under the age of twenty-two (22) may appeal the denial</u> 24 within ten (10) days of notification of the denial to the receiving

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1	school district board of education. The receiving school district
2	board of education shall consider the appeal at its next regularly
3	scheduled board meeting; and
4	2. If the receiving school district board of education denies
5	the appeal, the parent or legal guardian of the student with
6	disabilities or an adult student with disabilities who is age
7	eighteen (18) or older but under the age of twenty-two (22) may
8	appeal the denial within ten (10) days of notification of the appeal
9	denial to the State Board of Education. The parent or legal
10	guardian of the student with disabilities or the adult student with
11	disabilities shall submit to the State Board of Education and the
12	superintendent of the receiving school district a notice of appeal
13	on a form prescribed by the State Board of Education. The appeal
14	shall be considered by the State Board of Education at its next
15	regularly scheduled meeting, where the parent or legal guardian of
16	the student with disabilities or the adult student with disabilities
17	may address the Board. The State Board of Education shall
18	promulgate rules to establish the appeals process authorized by this
19	subsection which shall align with rules promulgated pursuant to
20	Section 8-101.2 of this title.
21	$\frac{1}{2}$ C. Transfers authorized by this section shall be made under
22	rules adopted by the State Board of Education. When a child student
23	with disabilities or pregnant child <u>student</u> is unable to attend any

school or class in the district of residency, the board of education 24

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1 of the district may provide for home instruction for the child The State Board of Education is further authorized to 2 student. cooperate with any school district in the state to make it possible 3 for a child student with disabilities to attend the regular school 4 5 by making special provisions for the transportation of the child student, or for special equipment, devices, books, supplies or other 6 facilities, or for special instruction within the regular school 7 building. The provisions for services and transfers as provided for 8 9 in this section shall be made with consideration of the least restrictive environment and IEP requirements under the Individuals 10 with Disabilities Education Act (IDEA). 11

D. F. Beginning with the 2008-2009 school year, a transfer granted for a child student with disabilities pursuant to paragraph 4 of Section 13-101 of this title for three (3) consecutive years to the same school district shall automatically be renewed each year. The district in which the child student resides shall continue to pay tuition as provided for in paragraph 4 of Section 13-101 of this title.

<u>G. Each school district board of education shall annually</u>
 <u>submit to the State Department of Education the number of transfer</u>
 <u>requests for students with disabilities approved and denied and</u>
 <u>whether each denial was based on availability of programs, staff, or</u>
 <u>services. The State Department of Education shall publish the data</u>

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1	on its website and make the data available to the Office of
2	Educational Quality and Accountability.
3	H. Each year, the Office of Educational Quality and
4	Accountability shall randomly select ten percent (10%) of the school
5	districts in the state and conduct an audit of each district's
6	approved and denied transfers based on the provisions of each school
7	district board of education's policy adopted pursuant to subsection
8	<u>B of this section. If the Office finds inaccurate reporting of</u>
9	capacity levels by a school district, the school district shall
10	comply with the changes recommended in the audit. Nothing shall
11	prohibit the Office from conducting the audit required by this
12	subsection in conjunction with the audit required by subsection G of
13	Section 8-101.2 of this title.
14	SECTION 3. This act shall become effective July 1, 2024.
15	SECTION 4. It being immediately necessary for the preservation
16	of the public peace, health, or safety, an emergency is hereby
17	declared to exist, by reason whereof this act shall take effect and
18	be in full force from and after its passage and approval.
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